

COURSE BROCHURE

ENGLISH FOR ACADEMIC
PURPOSES



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ABOUT THIS BROCHURE

This brochure provides all the information you need to know about enrolling in the English for Academic Purposes Level 1-4 Course.

COURSE DETAILS

PROVIDER NAME	Capital College
CRICOS CODE	03537J
CRICOS COURSE CODE	117127B
LOCATION OF COURSE	Level 2, 17 University Avenue, CANBERRA ACT 2601
DELIVERY MODE	Face-to-face
DURATION	40 weeks total with 10-week terms for each level. Students undertaking four levels will complete 10-week terms with a 3 week break between each level. The number of weeks that you will complete will depend on your English language level as tested through a placement test.
STUDY LOAD	20 hours per week.



OVERVIEW OF COURSE

The English for Academic Purposes (EAP) course is designed to prepare international students, from a range of backgrounds and nationalities, to undertake tertiary study in Australia. The focus of this EAP course is developing the skills areas in English, which the student will require to study alongside native speakers in tertiary courses. Students enrolled for this course will have as their specific study objective the completion of a tertiary level course in an Australian tertiary institution.

The course is structured into four levels (Pre-intermediate, Intermediate, Upper Intermediate and Advanced). Each of the levels has a duration of 10 weeks (the study period) and the course in total is 40 weeks. The specific outcomes for each level are detailed in the section of this curriculum document on course outcomes.

WHO SHOULD APPLY FOR THIS COURSE AND WHY?

This course is designed for international students who wish to strengthen their English language skills to successfully complete tertiary studies, particularly those who have little or no prior understanding of the Australian tertiary education system and its academic requirements.

WHAT CAN I EXPECT?

The English for Academic Purposes (EAP) course is designed to improve students' academic English skills for tertiary education. The course is divided into four levels: Pre-Intermediate, Intermediate, Upper Intermediate, and Advanced. Students are placed in the appropriate level and may complete multiple levels based on their individual needs.

Completion of the **Pre-Intermediate** level will enable students to develop the essential skills and academic language they need to study in English at tertiary level. This level takes students to B1 level of the CEFR. A summary of the key skills developed across this level are:

READING	<ul style="list-style-type: none">• Understand short to medium texts, grasp main ideas, and extract specific information.
WRITING	<ul style="list-style-type: none">• Create simple, structured texts, using basic linking methods and academic vocabulary.
SPEAKING	<ul style="list-style-type: none">• Discuss topics at length with basic language structures, expressing simple opinions and feelings.
LISTENING	<ul style="list-style-type: none">• Understand short discussions, lectures, and identify main points and specific details.

Completion of the **Intermediate** level will enable students to further develop their academic English skills for study in English at tertiary level. This level takes students to B1+ level of the CEFR. A summary of the key skills developed across this level are:

READING	<ul style="list-style-type: none">• Skim, scan, and identify main ideas in longer texts; infer meaning and purpose.
WRITING	<ul style="list-style-type: none">• Write cohesive paragraphs with clear purpose, using effective academic grammar and vocabulary.
SPEAKING	<ul style="list-style-type: none">• Engage in discussions using a broader range of language and give short presentations.

LISTENING	<ul style="list-style-type: none"> Follow discussions and lectures, identify specific details, and track connections like cause/effect or problem/solution.
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Completion of the **Upper Intermediate** level will enable students to focus on enhancing comprehension and production of more structured and academic content needed for study in English at tertiary level. This level takes students to B2 level of the CEFR. A summary of the key skills developed across this level are:

READING	<ul style="list-style-type: none"> Use strategies to extract information from texts, differentiate between fact and opinion, and evaluate evidence.
WRITING	<ul style="list-style-type: none"> Write structured essays with cohesive arguments, paraphrasing and synthesizing ideas from various sources.
SPEAKING	<ul style="list-style-type: none"> Clearly justify opinions, discuss pros and cons, and deliver short, structured presentations.
LISTENING	<ul style="list-style-type: none"> Follow group discussions and lectures, differentiate between fact and opinion, and apply strategies for comprehension.

Completion of the **Advanced** level will enable students to develop the essential skills and academic language they need to study in English at tertiary level. This level takes students to C1 level of the CEFR. A summary of key skills developed across this level are:

READING	<ul style="list-style-type: none"> Understand and evaluate complex academic texts, identifying inferred meaning, bias, and credibility.
WRITING	<ul style="list-style-type: none"> Produce detailed academic essays, synthesise information from various sources, and write extended essays with proper referencing.
SPEAKING	<ul style="list-style-type: none"> Participate fluently in discussions, express complex ideas with precision, and deliver structured presentations with audience engagement strategies.
LISTENING	<ul style="list-style-type: none"> Follow rapid discussions, understand detailed lectures on familiar topics, infer unstated meanings, and take detailed notes for study.

TEACHING AND ASSESSMENT INFORMATION

The course is structured into 4 levels (Pre-intermediate, Intermediate, Upper Intermediate and Advanced). Each of the levels has a duration of 10 weeks (the study period) and the course in total is 40 weeks. The specific outcomes are detailed in the section of this curriculum document on

course outcomes. Students are expected to undertake an additional minimum of 5 hours of personal study each week.

At the beginning of each unit, your teacher will outline the assessment tasks that must be completed.

COURSE PROGRESS AND ATTENDANCE

Satisfactory course progress and attendance is very important to meet visa requirements. Please read the International Student Handbook carefully for more information. You will also be provided with further information about course progress and attendance requirements at your orientation.

STUDENT SUPPORT

We offer the following in relation to support and welfare:

- one-to-one support from the trainer/assessor
- support with personal issues
- access to additional learning resources
- social events
- a buddy program
- counselling services
- information about external sources of support.

We will identify any additional support needs you may have at the time of application and enrolment and may prepare a Student Support Plan for you based on those needs.

RESOURCE REQUIREMENTS

You are required to bring your own laptop with Office 365 (or similar program) to all classes. These costs are not included in your course fees.

WHAT ARE THE ENTRY REQUIREMENTS?

Capital College has the following entry requirements:

You must:

- be at least 18 years of age and have completed the equivalent of Year 10
- The minimum test score for students undertaking the course before their main course of study has increased from IELTS score 4.5 to 5.0 (or equivalent).
- For students studying this course alone, there is no IELTS requirement.

Students will be assessed by Capital College during the enrolment process using an English Placement Test and an interview. They will then be placed in the appropriate class level as follows:

- Students who are assessed as having English that matches the descriptors for A2 on the CEFR level will be placed in the Pre-Intermediate class level.
- Students who are assessed as having English that matches the descriptors for B1 on the CEFR level will be placed in the Intermediate class level.
- Students who are assessed as having English that matches the descriptors for B1+ on the CEFR level will be placed in the Upper Intermediate class level.
- Students who are assessed as having English that matches the descriptors for B2 on the CEFR level will be placed in the Advanced class level

HOW MUCH DOES IT COST?

The costs for this course are as follows:

ENROLMENT FEE	\$250 (non-refundable to be paid on application)
COURSE FEES	Total cost is AUD \$16,000
MATERIAL FEES	Total cost is AUD \$1,050
NON-TUITION FEES	May apply and can be found in our International Student Handbook on our website at https://capital.edu.au/

Course fees do not include laptops or software – see information above.

A detailed payment plan and payment arrangements are provided in the Offer Letter and Student Agreement. You must pay all your course fees and on time. Non-payment of fees may result in cancellation of enrolment.

You are also required to take out Overseas Health Insurance Cover before arriving in Australia. Capital College provides details of OSHC providers in the International Student Handbook. You can approach any of these providers to find out costs and organise your cover.

Additional costs associated with living in Australia are outlined in the International Student Handbook. You should carefully review these costs in relation to budgeting. Further information can be found at <https://www.studyaustralia.gov.au/en/life-in-australia/living-and-education-costs>.

HOW CAN I APPLY?

To apply for this course, you are required to complete an enrolment form and provide a copy of your passport and visa (if relevant at the time of application).

WHERE TO FROM HERE?

If your application is successful, we will send you an Offer Letter and Student Agreement. You should make sure you read through this document carefully to make sure you are happy with all of the terms and conditions. If you are, then simply sign the document and send it back to us.

Once we receive this, we will issue you with a Confirmation of Enrolment (CoE) letter and an invoice for the first payment.

The first day of each course will include orientation and induction. Orientation will include information about the campus, living in Australia, accessing our support services and methods for achieving success throughout the course, including course progress requirements.

This course outline should be read in conjunction with Capital College's International Student Handbook. This can be found online at <https://capital.edu.au/>